



# **Comprehensive School Improvement Plan**

**Camp Dick Robinson Elementary School  
Garrard County School District**

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## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

# Executive Summary

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning. <br><br> The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.



## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

The school is located in the northern part of Garrard County, where US 27 highway has recently been opened. The real estate decline has contributed to the decrease in enrollment at our school.

Currently we have 550 students including preschool. The majority of the students come from two parent homes with an increase of grandparents, great grandparents and foster parents.

as care givers. Only 7.52% of the students are of non white not of hispanic origin.

Most parents work outside the county in factories in the surrounding counties. Our school offers after school care through the YMCA with the hopes of offering before school in the future.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

Our purpose is to Challenge, Develop, Reach for the Stars meaning teaching every child every day. We believe that all students can learn, achieve and succeed in different ways. We also believe that that we are here to guide our students to be self-disciplined, to accept responsibility, and to develop habits of courtesy, honesty, cooperation and respect.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Our school is a proficient school and has been for several years. Our 2012 scores indicated that our scores are above the district and state scores with the exception of writing. Our academic teams have been the district winners over the last 12 years, and runner ups in the regional meets as well. Our outdoor learning center is a model and many schools visit and develop their plan using our suggestions. Our Parent volunteer program is exemplary, and has been noted by our PBIS district team. Our technology includes smart boards, elmos, and document cameras, ipads just to name a few. We feel our students are exposed to 21 first century skills. Our guidance programs covers a variety of requiments based upon the program review guides which includes documentation of bullying. We hope to improve on our writing this school year and mantain our proficiency standing.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

This is a rural setting with horse farms on both sides of the campus. Our students are blessed to be in a beautiful school and campus.

# **KDE Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

KPREP Data was analyzed by our teachers, SBDM, parents, and administrators during several meeting using the guiding questions provided by Kentucky Association of School Councils.

We also used the TELL survey, and sources of non-cognitive data to secure strategies for improvement.

1. What does the data tell us?

Our data tells us that our school score is 64.7, which places our school percentile at 76%.

Our rank is 176 our of 733 elementary schools in Kentucky.

Our Annual Measureable Goal for 2013 is 64.7 which indicates the gain of .05 is needed.

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

Our areas of strength is that our school science score is number 1 our of 733 .

We are continuing using the hands on approach with students conducting more science experiments. Also, to introduce some of the new science standards in the lower grades.

Maintain the current curriculum.

Our cause to celebrate includes that we are a proficient school, and that our science scores are number 1 in the state.



## **Opportunities for Improvement**

### **What were areas in need of improvement? What plans are you making to improve the areas of need?**

Our areas of improvement include closing the non duplicated gap using the target provided by KDE. We need the following gaps closed.

The chart below describes the gain that is needed.

Reading 2013 , a gain needed of 5.8

Math 2013, a gain needed of 5.0

Science 2013, a gain needed of 1.9

Social S. 2013, a gain needed of 4.6

Writing 2013, a gain needed of 7.6

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

First we will identify all students performing below proficient on the Thinklink test. Our target population will then receive additional help with concepts not mastered. We track our students by using a computerized program that lists each students goals, strenghts, needs work. Our RTI program will keep track of this.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

In order to monitor the school improvement plan, and implementation status check will be conducted at least 3 times per school year as required by the school's SBDM policy. Strategies and activities will be designated as "Implemented, Partially implemented or Not implemented yet."

The results will be shared with SBDM, faculty and staff, and the local Board of Education to ensure maximum levels of implementation.

Stakeholders will receive communication through several avenues including the following, district web page, local newspapers, emails, phone calls, and letters.

SBDM and school P.T.O. meetings. Parent and student surveys and adults will provide information regarding continuous improvements needed.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

The faculty, staff, and sbdm membership participated in the development of the improvement plan. Each subject area's data was examined closely using the KASC's monitoring instrument.

Recommendations were then made to SBDM for approval.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The final plan will be presented to SBDM, local Board of Education, and posted on web site as denoted in SBDM policy. Notification of impact checks, will be provided by web site, phone calls and letters home.

# **Camp Dick Robinson School Improvement Plan**

## **Overview**

### **Plan Name**

Camp Dick Robinson School Improvement Plan

### **Plan Description**

This is a plan to close the achievement gap between free and reduced meals group and population.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in reading.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$25268
2	Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in mathematics.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$4000
3	The number of Fourth Grade students at Camp Dick Robinson Elementary School scoring apprentice on the Science portion of the K-Prep will decrease to 9% or below.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
4	The percentage of boys at Camp Dick Robinson Elementary School scoring proficient and distinguished on the Science portion of the K-PREP will more closely equal its number of girls.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
5	Camp Dick Robinson Elementary students will decrease the number of students performing at apprentice to below 28% in Social Studies Assessment.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
6	Camp Dick Robinson Elementary students will decrease the number of students scoring apprentice in Language Mechanics by 5%.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
7	All children will be screened for kindergarten readiness using the Brigance assessment.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$5500
8	All the students at Camp Dick Robinson Elementary School will become proficient writers.	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$300
9	All student groups at Camp Dick Robinson will have the opportunity to be taught the PLCS and Arts and Humanities curriculum enabling them to become proficient in the skills from these content areas.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
10	The school will use the TELL Survey results to identify areas of concern and implement strategies for improvement.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$200



## **Goal 1: Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in reading.**

This plan includes progress notes which are at the very end of this document

### **Measurable Objective 1:**

A 5% increase of Third, Fourth and Fifth grade Economically Disadvantaged students will demonstrate a proficiency in reading comprehension in English Language Arts by 04/29/2013 as measured by K-PREP reading assessment test.

### **Strategy 1:**

RTI - Teachers will work with small groups for a minimum of 100 minutes a week in groups of less than 5.

Research Cited: Response to Intervention

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small Group direct, deliberate instruction.	Direct Instruction	09/03/2012	04/29/2013	\$0	No Funding Required	All Staff

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct instruction with technology element	Technology	09/03/2012	04/29/2013	\$23000	General Fund	Title I teachers, Classroom Teachers, Special Education Teachers

### **Strategy 2:**

Study Island - All students will use Study Island to reinforce lessons delivered in their classrooms.

Research Cited: Research based instruction from Common Core Standards

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will login and use Study Island 1 class period a week for reading instruction.	Technology	08/15/2012	05/31/2013	\$2268	General Fund	All Classroom and Special Education Staff

## **Goal 2: Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in mathematics.**

This plan includes progress notes which are at the very end of this document

### **Measurable Objective 1:**

A 10% decrease of Third, Fourth and Fifth grade students will demonstrate a proficiency in overall score in Mathematics by 04/29/2013 as measured by 2012-2013 KPREP Mathematics Assessment.

### **Strategy 1:**

Math to Proficiency - Teachers will increase the use of manipulatives to model math situations. Students will move from the concrete to the abstract by using hands-on activities and materials to build to a greater understanding of math concepts.

Research Cited: NCTM Best Mathematical Practices

Activity - Increase Math Manipulative Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use manipulatives in the math classroom where appropriate and as time allows. Teachers will document in lesson plans.	Direct Instruction	11/12/2012	04/29/2013	\$1000	General Fund	All Math teachers, Title 1, Resource

Activity - Math to Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will receive Professional Development in KCAS instructional strategies to intentionally align instruction more closely with KPREP Assessment.	Professional Learning	06/18/2012	04/29/2013	\$3000	District Funding	All math teachers, Title 1, Resource

## **Goal 3: The number of Fourth Grade students at Camp Dick Robinson Elementary School scoring apprentice on the Science portion of the K-Prep will decrease to 9% or below.**

This plan includes progress notes which are at the very end of this document

### **Measurable Objective 1:**

A 2% increase of Fourth grade students will demonstrate a proficiency on the 2013 K-Prep test in Science by 05/10/2013 as measured by the 2013 K-Prep scores.

### **Strategy 1:**

Science Practice - Increase the amount of constructed response practice and hands-on activities in grades K-4.

Activity - Constructed Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will model constructed response planning and answering techniques at least 3 times a year to increase students' understanding of how to approach these types of questions.	Direct Instruction	11/07/2012	05/24/2013	\$0	No Funding Required	Teachers in grades K-4
Activity - Hands-On	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete at least one hands-on activity with each Science unit of study in grades K-4 to increase students' understanding of concepts.	Direct Instruction	11/07/2012	05/24/2013	\$0	No Funding Required	Teachers in grades K-4
Activity - Score Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use standardized assessment scores to identify and track students that need assistance and subcategories that need improvement.	Academic Support Program	12/03/2012	05/24/2013	\$0	No Funding Required	4th Grade Teachers

### **Goal 4: The percentage of boys at Camp Dick Robinson Elementary School scoring proficient and distinguished on the Science portion of the K-PREP will more closely equal its number of girls.**

This plan includes progress notes which are at the very end of this document

#### **Measurable Objective 1:**

A 10% increase of Male students will demonstrate a proficiency on the 2013 K-Prep test in Science by 05/24/2013 as measured by the 2013 K-Prep scores.

#### **Strategy 1:**

Gender Differentiation - Teachers will encourage increased proficiency among the male population.

Activity - Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schedule guest speakers for science topics in all grade levels. (Especially male speakers to engage the male population.)	Community Engagement	11/07/2012	05/24/2013	\$0	Other	K-5 Teachers

### **Goal 5: Camp Dick Robinson Elementary students will decrease the number of students performing at apprentice to below 28% in Social Studies Assessment.**

This plan includes progress notes which are at the very end of this document

#### **Measurable Objective 1:**

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A 4% increase of Fifth grade Economically Disadvantaged students will demonstrate a proficiency on the 2013 KPREP in Social Studies by 05/24/2013 as measured by the KPREP test results.

### Strategy 1:

Social Studies Practice - Geography- basic skills need to be introduced in primary continuing with further implementation into the intermediate grades.

Cultures- basic skills need to be introduced in primary continuing with further implementation into the intermediate grades (visuals must be used).

Activity - Map Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3- will name and locate the 7 continents and four oceans intermediate- will know all 7 continents, oceans, latitude/longitude, meridian/prime meridian, and states and capitals	Direct Instruction	08/13/2012	05/24/2013	\$0	No Funding Required	certified teachers K-5

## Goal 6: Camp Dick Robinson Elementary students will decrease the number of students scoring apprentice in Language Mechanics by 5%.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

A 5% increase of Fourth and Fifth grade students will demonstrate a proficiency on the 2013 KPREP in English Language Arts by 05/24/2013 as measured by the test results of the 2013 KPREP.

### Strategy 1:

Story writing - provide prompts for story writing

Activity - Story Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With given prompt, students will be able to brainstorm at least 6-8 paragraphs including an introduction and conclusion.	Direct Instruction	01/07/2013	05/03/2013	\$0	No Funding Required	Certified staff grades 3-5

## Goal 7: All children will be screened for kindergarten readiness using the Brigance assessment.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

95% of Pre-K and Kindergarten grade Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency Assess all kindergarten students. in English Language Arts by 05/17/2013 as measured by Kindergarten assessment results from BRIGANCE..

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### Strategy 1:

All children will be screened for kindergarten readiness using the Brigance assessment. - Teachers will analyze data from multiple assessments, observations, and prior settings to create learning plans that are tailored to meet the individual student needs.

Research Cited: Brigance is a researched based assessment.

Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze data from multiple assessments, observations, and prior settings to create learning plans tailored to meet individual needs.	Direct Instruction	08/15/2012	05/17/2013	\$5500	State Funds	Pre school teachers, Kindergarten teachers, instructional assistants, first steps, Head Start, and community agencies.

## Goal 8: All the students at Camp Dick Robinson Elementary School will become proficient writers.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

A 15% increase of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency with 80% accuracy, in writing, in English Language Arts by 05/17/2013 as measured by KPREP scores, Student portfolios, (digital, hard copy), teacher lesson plans, principal observations..

### Strategy 1:

Student Writing Portfolio - Keep portfolios for each student beginning in K. Each year the teacher will provide evidence of working on writing throughout the school year. Each grade level should provide appropriate practice with opinion pieces, informative/explanatory pieces, research projects, and narratives. Portfolios must be saved electronically and a hard copy

Research Cited: According to the book Best Practice, today's Standards for Teaching and Learning in America's Schools, written by Steven Zemelman, Harvey Daniels, Arthur Hyde, copy w. 2009.

Activity - Student Writing Portfolio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The resource department will continue work in the resource room and in collaboration with the writing teachers to close our disability gap.	Direct Instruction	08/08/2012	05/15/2013	\$0	No Funding Required	Classroom teachers, Resource teachers, special area teachers, media specialist, principal
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**Measurable Objective 2:**

A 15% increase of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency in writing in English Language Arts by 01/24/2013 as measured by KPREP scores, Student portfolios, (digital, hard copy), teacher lesson plans, principal observations..

**Strategy 1:**

Writing - Writing will be incorporated throughout all subject areas and should be a natural outcome of classroom activities(journaling, note taking, reading logs, exit slips, constructed and extended responses, book reviews, speeches, letters, reports, stories, poems, scripts, articles.

Sudents will have opportunity to proficient communication for authentic purposes.

Research Cited: Best Practice in Writing, 2009

Activity - Common Core KASC academic check list	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the current check list for writing when developing students' individual plan.	Academic Support Program	01/02/2013	05/17/2013	\$300	Other	teachers, principal, students, parents

**Goal 9: All student groups at Camp Dick Robinson will have the opportunity to be taught the PLCS and Arts and Humanities curriculum enabling them to become proficient in the skills from these content areas.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase the overall scores to 2.25 by 05/03/2013 as measured by the program review process .

**Strategy 1:**

Curriculum alignment - The PLCS and the Arts and Humanities committees will work together with the faculty to align the curriculum with a detailed scope and sequence for each grade level. Each unit of instruction will include formative and summative assessments.

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Activity - Program Review Committee Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the Program Review committees will meet with grade level teams and then meet together to help to refine the curriculum for PLCS and arts and humanities.	Academic Support Program	01/03/2013	12/13/2013	\$0	No Funding Required	Janet Overstreet, Michelle Carver, Lesley Lawson, Jared Prewitt, Alex Alford, and Joy Ploskonka, Regular classroom teachers

Activity - Evidence collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each chairperson and teacher responsible will add evidence to the collection folder on the hard drive to support the curriculum for each area.	Academic Support Program	01/03/2013	12/06/2013	\$0	No Funding Required	Janet Overstreet, Michelle Carver, Lesley Lawson, Joy Ploskonka, Alex Alford, Jared Prewitt, and classroom teachers

### **Goal 10: The school will use the TELL Survey results to identify areas of concern and implement strategies for improvement.**

This plan includes progress notes which are at the very end of this document

#### **Measurable Objective 1:**

collaborate to improve the conversations between home and school to increase student success. by 05/17/2013 as measured by The TELL survey results 2013..

#### **Strategy 1:**

Third Grade Transition Meetings - Third and Fourth grade teachers will meet and develop a program that introduces third graders to the fourth grade expectations for student success. The core standards will be discussed , in parent friendly terms, along with student work.

Research Cited: The TELL survey results are supported by KDE.

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Activity - 3rd grade Transition Parent Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3rd grade parents and students and faculty will meet with 4th grade teachers and discuss expectations for 4th grade. A Power point will be presented that includes expectations, along with examples of 4th grade work.	Parent Involvement	01/02/2013	05/17/2013	\$200	Other	3rd grade teachers, 4th grade teachers, parents and students, principals



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Core KASC academic check list	Teachers will use the current check list for writing when developing students' individual plan.	Academic Support Program	01/02/2013	05/17/2013	\$300	teachers, principal, students, parents
Guest Speakers	Schedule guest speakers for science topics in all grade levels. (Especially male speakers to engage the male population.)	Community Engagement	11/07/2012	05/24/2013	\$0	K-5 Teachers
3rd grade Transition Parent Meetings	3rd grade parents and students and faculty will meet with 4th grade teachers and discuss expectations for 4th grade. A Power point will be presented that includes expectations, along with examples of 4th grade work.	Parent Involvement	01/02/2013	05/17/2013	\$200	3rd grade teachers, 4th grade teachers, parents and students, principals
<b>Total</b>					<b>\$500</b>	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Math Manipulative Use	Teachers will use manipulatives in the math classroom where appropriate and as time allows. Teachers will document in lesson plans.	Direct Instruction	11/12/2012	04/29/2013	\$1000	All Math teachers, Title 1, Resource
Lexia	Direct instruction with technology element	Technology	09/03/2012	04/29/2013	\$23000	Title I teachers, Classroom Teachers, Special Education Teachers
Study Island	All students will login and use Study Island 1 class period a week for reading instruction.	Technology	08/15/2012	05/31/2013	\$2268	All Classroom and Special Education Staff
<b>Total</b>					<b>\$26268</b>	

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**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI	Small Group direct, deliberate instruction.	Direct Instruction	09/03/2012	04/29/2013	\$0	All Staff
Student Writing Portfolio	The resource department will continue work in the resource room and in collaboration with the writing teachers to close our disability gap.	Direct Instruction	08/08/2012	05/15/2013	\$0	Classroom teachers, Resource teachers, special area teachers, media specialist, principal
Hands-On	Complete at least one hands-on activity with each Science unit of study in grades K-4 to increase students' understanding of concepts.	Direct Instruction	11/07/2012	05/24/2013	\$0	Teachers in grades K-4
Score Monitoring	Use standardized assessment scores to identify and track students that need assistance and subcategories that need improvement.	Academic Support Program	12/03/2012	05/24/2013	\$0	4th Grade Teachers
Evidence collection	Each chairperson and teacher responsible will add evidence to the collection folder on the hard drive to support the curriculum for each area.	Academic Support Program	01/03/2013	12/06/2013	\$0	Janet Overstreet, Michelle Carver, Lesley Lawson, Joy Ploskonka, Alex Alford, Jared Prewitt, and classroom teachers
Story Writing	With given prompt, students will be able to brainstorm at least 6-8 paragraphs including an introduction and conclusion.	Direct Instruction	01/07/2013	05/03/2013	\$0	Certified staff grades 3-5
Map Skills	K-3- will name and locate the 7 continents and four oceans intermediate- will know all 7 continents, oceans, latitude/longitude, meridian/prime meridian, and states and capitals	Direct Instruction	08/13/2012	05/24/2013	\$0	certified teachers K-5

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Program Review Committee Meetings	Members of the Program Review committees will meet with grade level teams and then meet together to help to refine the curriculum for PLCS and arts and humanities.	Academic Support Program	01/03/2013	12/13/2013	\$0	Janet Overstreet, Michelle Carver, Lesley Lawson, Jared Prewitt, Alex Alford, and Joy Ploskonka, Regular classroom teachers
Constructed Response	Teachers will model constructed response planning and answering techniques at least 3 times a year to increase students' understanding of how to approach these types of questions.	Direct Instruction	11/07/2012	05/24/2013	\$0	Teachers in grades K-4
<b>Total</b>					\$0	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math to Proficiency	All math teachers will receive Professional Development in KCAS instructional strategies to intentionally align instruction more closely with KPREP Assessment.	Professional Learning	06/18/2012	04/29/2013	\$3000	All math teachers, Title 1, Resource
<b>Total</b>					\$3000	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Readiness	Analyze data from multiple assessments, observations, and prior settings to create learning plans tailored to meet individual needs.	Direct Instruction	08/15/2012	05/17/2013	\$5500	Pre school teachers, Kindergarten teachers, instructional assistants, first steps, Head Start, and community agencies.
<b>Total</b>					\$5500	

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	Increase Math Manipulative Use	In Progress		January 07, 2013	Mrs. Michelle T Carver
Activity	Math to Proficiency	In Progress		January 07, 2013	Mrs. Michelle T Carver

## **Response for Required Action: Achievement Gaps**

## Overview

### Plan Name

Response for Required Action: Achievement Gaps

### Plan Rationale

### Addresses Required Action

Statement

Achievement Gaps

Description

The school identified specific strategies to address subgroup achievement gaps.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in reading.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$25268
2	The number of Fourth Grade students at Camp Dick Robinson Elementary School scoring apprentice on the Science portion of the K-Prep will decrease to 9% or below.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
3	The percentage of boys at Camp Dick Robinson Elementary School scoring proficient and distinguished on the Science portion of the K-PREP will more closely equal its number of girls.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

## **Goal 1: Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in reading.**

### **Measurable Objective 1:**

A 5% increase of Third, Fourth and Fifth grade Economically Disadvantaged students will demonstrate a proficiency in reading comprehension in English Language Arts by 04/29/2013 as measured by K-PREP reading assessment test.

### **Strategy 1:**

RTI - Teachers will work with small groups for a minimum of 100 minutes a week in groups of less than 5.

Research Cited: Response to Intervention

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small Group direct, deliberate instruction.	Direct Instruction	09/03/2012	04/29/2013	\$0	No Funding Required	All Staff

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct instruction with technology element	Technology	09/03/2012	04/29/2013	\$23000	General Fund	Title I teachers, Classroom Teachers, Special Education Teachers

### **Strategy 2:**

Study Island - All students will use Study Island to reinforce lessons delivered in their classrooms.

Research Cited: Research based instruction from Common Core Standards

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will login and use Study Island 1 class period a week for reading instruction.	Technology	08/15/2012	05/31/2013	\$2268	General Fund	All Classroom and Special Education Staff



**Goal 2: The number of Fourth Grade students at Camp Dick Robinson Elementary School scoring apprentice on the Science portion of the K-Prep will decrease to 9% or below.**

**Measurable Objective 1:**

A 2% increase of Fourth grade students will demonstrate a proficiency on the 2013 K-Prep test in Science by 05/10/2013 as measured by the 2013 K-Prep scores.

**Strategy 1:**

Science Practice - Increase the amount of constructed response practice and hands-on activities in grades K-4.

Activity - Constructed Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model constructed response planning and answering techniques at least 3 times a year to increase students' understanding of how to approach these types of questions.	Direct Instruction	11/07/2012	05/24/2013	\$0	No Funding Required	Teachers in grades K-4

  

Activity - Hands-On	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete at least one hands-on activity with each Science unit of study in grades K-4 to increase students' understanding of concepts.	Direct Instruction	11/07/2012	05/24/2013	\$0	No Funding Required	Teachers in grades K-4

**Goal 3: The percentage of boys at Camp Dick Robinson Elementary School scoring proficient and distinguished on the Science portion of the K-PREP will more closely equal its number of girls.**

**Measurable Objective 1:**

A 10% increase of Male students will demonstrate a proficiency on the 2013 K-Prep test in Science by 05/24/2013 as measured by the 2013 K-Prep scores.

**Strategy 1:**

Gender Differentiation - Teachers will encourage increased proficiency among the male population.

Activity - Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schedule guest speakers for science topics in all grade levels. (Especially male speakers to engage the male population.)	Community Engagement	11/07/2012	05/24/2013	\$0	Other	K-5 Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Guest Speakers	Schedule guest speakers for science topics in all grade levels. (Especially male speakers to engage the male population.)	Community Engagement	11/07/2012	05/24/2013	\$0	K-5 Teachers
<b>Total</b>					\$0	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lexia	Direct instruction with technology element	Technology	09/03/2012	04/29/2013	\$23000	Title I teachers, Classroom Teachers, Special Education Teachers
Study Island	All students will login and use Study Island 1 class period a week for reading instruction.	Technology	08/15/2012	05/31/2013	\$2268	All Classroom and Special Education Staff
<b>Total</b>					\$25268	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Hands-On	Complete at least one hands-on activity with each Science unit of study in grades K-4 to increase students' understanding of concepts.	Direct Instruction	11/07/2012	05/24/2013	\$0	Teachers in grades K-4
Constructed Response	Teachers will model constructed response planning and answering techniques at least 3 times a year to increase students' understanding of how to approach these types of questions.	Direct Instruction	11/07/2012	05/24/2013	\$0	Teachers in grades K-4
RTI	Small Group direct, deliberate instruction.	Direct Instruction	09/03/2012	04/29/2013	\$0	All Staff

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**Total**

\$0

# **Response for Required Action: K-Prep Combined Proficiency**

## Overview

### Plan Name

Response for Required Action: K-Prep Combined Proficiency

### Plan Rationale

### Addresses Required Action

Statement

K-Prep Combined Proficiency

Description

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in reading.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$25268
2	Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in mathematics.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$4000
3	Camp Dick Robinson Elementary students will decrease the number of students scoring apprentice in Language Mechanics by 5%.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

## **Goal 1: Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in reading.**

### **Measurable Objective 1:**

A 5% increase of Third, Fourth and Fifth grade Economically Disadvantaged students will demonstrate a proficiency in reading comprehension in English Language Arts by 04/29/2013 as measured by K-PREP reading assessment test.

### **Strategy 1:**

RTI - Teachers will work with small groups for a minimum of 100 minutes a week in groups of less than 5.

Research Cited: Response to Intervention

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small Group direct, deliberate instruction.	Direct Instruction	09/03/2012	04/29/2013	\$0	No Funding Required	All Staff

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct instruction with technology element	Technology	09/03/2012	04/29/2013	\$23000	General Fund	Title I teachers, Classroom Teachers, Special Education Teachers

### **Strategy 2:**

Study Island - All students will use Study Island to reinforce lessons delivered in their classrooms.

Research Cited: Research based instruction from Common Core Standards

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will login and use Study Island 1 class period a week for reading instruction.	Technology	08/15/2012	05/31/2013	\$2268	General Fund	All Classroom and Special Education Staff

## Goal 2: Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in mathematics.

### Measurable Objective 1:

A 10% decrease of Third, Fourth and Fifth grade students will demonstrate a proficiency in overall score in Mathematics by 04/29/2013 as measured by 2012-2013 KPREP Mathematics Assessment.

### Strategy 1:

Math to Proficiency - Teachers will increase the use of manipulatives to model math situations. Students will move from the concrete to the abstract by using hands-on activities and materials to build to a greater understanding of math concepts.

Research Cited: NCTM Best Mathematical Practices

Activity - Increase Math Manipulative Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use manipulatives in the math classroom where appropriate and as time allows. Teachers will document in lesson plans.	Direct Instruction	11/12/2012	04/29/2013	\$1000	General Fund	All Math teachers, Title 1, Resource

Activity - Math to Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will receive Professional Development in KCAS instructional strategies to intentionally align instruction more closely with KPREP Assessment.	Professional Learning	06/18/2012	04/29/2013	\$3000	District Funding	All math teachers, Title 1, Resource

## Goal 3: Camp Dick Robinson Elementary students will decrease the number of students scoring apprentice in Language Mechanics by 5%.

### Measurable Objective 1:

A 5% increase of Fourth and Fifth grade students will demonstrate a proficiency on the 2013 KPREP in English Language Arts by 05/24/2013 as measured by the test results of the 2013 KPREP.

### Strategy 1:

Story writing - provide prompts for story writing

Activity - Story Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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With given prompt, students will be able to brainstorm at least 6-8 paragraphs including an introduction and conclusion.	Direct Instruction	01/07/2013	05/03/2013	\$0	No Funding Required	Certified staff grades 3-5
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Math Manipulative Use	Teachers will use manipulatives in the math classroom where appropriate and as time allows. Teachers will document in lesson plans.	Direct Instruction	11/12/2012	04/29/2013	\$1000	All Math teachers, Title 1, Resource
Study Island	All students will login and use Study Island 1 class period a week for reading instruction.	Technology	08/15/2012	05/31/2013	\$2268	All Classroom and Special Education Staff
Lexia	Direct instruction with technology element	Technology	09/03/2012	04/29/2013	\$23000	Title I teachers, Classroom Teachers, Special Education Teachers
<b>Total</b>					\$26268	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI	Small Group direct, deliberate instruction.	Direct Instruction	09/03/2012	04/29/2013	\$0	All Staff
Story Writing	With given prompt, students will be able to brainstorm at least 6-8 paragraphs including an introduction and conclusion.	Direct Instruction	01/07/2013	05/03/2013	\$0	Certified staff grades 3-5
<b>Total</b>					\$0	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math to Proficiency	All math teachers will receive Professional Development in KCAS instructional strategies to intentionally align instruction more closely with KPREP Assessment.	Professional Learning	06/18/2012	04/29/2013	\$3000	All math teachers, Title 1, Resource
<b>Total</b>					\$3000	

# **Response for Required Action: Kindergarten Readiness**

## Overview

### Plan Name

Response for Required Action: Kindergarten Readiness

### Plan Rationale

All students were screened for kindergarten reaadiness with Brigance.

### Addresses Required Action

Statement

Kindergarten Readiness

Description

All children were screened for kindergarten readiness. If yes, name the assessment.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in reading.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$23000
2	All children will be screened for kindergarten readiness using the Brigance assessment.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$5500

## **Goal 1: Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in reading.**

**Measurable Objective 1:**

A 5% increase of Third, Fourth and Fifth grade Economically Disadvantaged students will demonstrate a proficiency in reading comprehension in English Language Arts by 04/29/2013 as measured by K-PREP reading assessment test.

**Strategy 1:**

RTI - Teachers will work with small groups for a minimum of 100 minutes a week in groups of less than 5.

Research Cited: Response to Intervention

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small Group direct, deliberate instruction.	Direct Instruction	09/03/2012	04/29/2013	\$0	No Funding Required	All Staff

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct instruction with technology element	Technology	09/03/2012	04/29/2013	\$23000	General Fund	Title I teachers, Classroom Teachers, Special Education Teachers

## **Goal 2: All children will be screened for kindergarten readiness using the Brigance assessment.**

**Measurable Objective 1:**

95% of Pre-K and Kindergarten grade Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency Assess all kindergarten students. in English Language Arts by 05/17/2013 as measured by Kindergarten assessment results from BRIGANCE..

**Strategy 1:**

All children will be screened for kindergarten readiness using the Brigance assessment. - Teachers will analyze data from multiple assessments, observations, and prior settings to create learning plans that are tailored to meet the individual student needs.

Research Cited: Brigance is a researched based assessment.

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Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze data from multiple assessments, observations, and prior settings to create learning plans tailored to meet individual needs.	Direct Instruction	08/15/2012	05/17/2013	\$5500	State Funds	Pre school teachers, Kindergarten teachers, instructional assistants, first steps, Head Start, and community agencies.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lexia	Direct instruction with technology element	Technology	09/03/2012	04/29/2013	\$23000	Title I teachers, Classroom Teachers, Special Education Teachers
<b>Total</b>					\$23000	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI	Small Group direct, deliberate instruction.	Direct Instruction	09/03/2012	04/29/2013	\$0	All Staff
<b>Total</b>					\$0	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Readiness	Analyze data from multiple assessments, observations, and prior settings to create learning plans tailored to meet individual needs.	Direct Instruction	08/15/2012	05/17/2013	\$5500	Pre school teachers, Kindergarten teachers, instructional assistants, first steps, Head Start, and community agencies.
<b>Total</b>					\$5500	



## **Response for Required Action: Program Reviews**

## Overview

### Plan Name

Response for Required Action: Program Reviews

### Plan Rationale

Each Program Review committee will identify goals based on the results from the pilot program review (2011-2012).

### Addresses Required Action

Statement

Program Reviews

Description

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All student groups at Camp Dick Robinson will have the opportunity to be taught the PLCS and Arts and Humanities curriculum enabling them to become proficient in the skills from these content areas.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

**Goal 1: All student groups at Camp Dick Robinson will have the opportunity to be taught the PLCS and Arts and Humanities curriculum enabling them to become proficient in the skills from these content areas.**

**Measurable Objective 1:**

collaborate to increase the overall scores to 2.25 by 05/03/2013 as measured by the program review process .

**Strategy 1:**

Curriculum alignment - The PLCS and the Arts and Humanities committees will work together with the faculty to align the curriculum with a detailed scope and sequence for each grade level. Each unit of instruction will include formative and summative assessments.

Activity - Program Review Committee Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the Program Review committees will meet with grade level teams and then meet together to help to refine the curriculum for PLCS and arts and humanities.	Academic Support Program	01/03/2013	12/13/2013	\$0	No Funding Required	Janet Overstreet, Michelle Carver, Lesley Lawson, Jared Prewitt, Alex Alford, and Joy Ploskonka, Regular classroom teachers

Activity - Evidence collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each chairperson and teacher responsible will add evidence to the collection folder on the hard drive to support the curriculum for each area.	Academic Support Program	01/03/2013	12/06/2013	\$0	No Funding Required	Janet Overstreet, Michelle Carver, Lesley Lawson, Joy Ploskonka, Alex Alford, Jared Prewitt, and classroom teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Review Committee Meetings	Members of the Program Review committees will meet with grade level teams and then meet together to help to refine the curriculum for PLCS and arts and humanities.	Academic Support Program	01/03/2013	12/13/2013	\$0	Janet Overstreet, Michelle Carver, Lesley Lawson, Jared Prewitt, Alex Alford, and Joy Ploskonka, Regular classroom teachers
Evidence collection	Each chairperson and teacher responsible will add evidence to the collection folder on the hard drive to support the curriculum for each area.	Academic Support Program	01/03/2013	12/06/2013	\$0	Janet Overstreet, Michelle Carver, Lesley Lawson, Joy Ploskonka, Alex Alford, Jared Prewitt, and classroom teachers
<b>Total</b>					<b>\$0</b>	

## **Response for Required Action: K-Prep 3rd Grade Proficiency**

## Overview

### Plan Name

Response for Required Action: K-Prep 3rd Grade Proficiency

### Plan Rationale

### Addresses Required Action

Statement

K-Prep 3rd Grade Proficiency

Description

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in reading.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$25268
2	Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in mathematics.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$4000
3	The number of Fourth Grade students at Camp Dick Robinson Elementary School scoring apprentice on the Science portion of the K-Prep will decrease to 9% or below.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
4	Camp Dick Robinson Elementary students will decrease the number of students scoring apprentice in Language Mechanics by 5%.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
5	All the students at Camp Dick Robinson Elementary School will become proficient writers.	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$300
6	The school will use the TELL Survey results to identify areas of concern and implement strategies for improvement.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$100



## **Goal 1: Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in reading.**

### **Measurable Objective 1:**

A 5% increase of Third, Fourth and Fifth grade Economically Disadvantaged students will demonstrate a proficiency in reading comprehension in English Language Arts by 04/29/2013 as measured by K-PREP reading assessment test.

### **Strategy 1:**

RTI - Teachers will work with small groups for a minimum of 100 minutes a week in groups of less than 5.

Research Cited: Response to Intervention

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small Group direct, deliberate instruction.	Direct Instruction	09/03/2012	04/29/2013	\$0	No Funding Required	All Staff

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct instruction with technology element	Technology	09/03/2012	04/29/2013	\$23000	General Fund	Title I teachers, Classroom Teachers, Special Education Teachers

### **Strategy 2:**

Study Island - All students will use Study Island to reinforce lessons delivered in their classrooms.

Research Cited: Research based instruction from Common Core Standards

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will login and use Study Island 1 class period a week for reading instruction.	Technology	08/15/2012	05/31/2013	\$2268	General Fund	All Classroom and Special Education Staff

## Goal 2: Camp Dick Robinson Elementary School will reduce the number of novice and apprentice students in mathematics.

### Measurable Objective 1:

A 10% decrease of Third, Fourth and Fifth grade students will demonstrate a proficiency in overall score in Mathematics by 04/29/2013 as measured by 2012-2013 KPREP Mathematics Assessment.

### Strategy 1:

Math to Proficiency - Teachers will increase the use of manipulatives to model math situations. Students will move from the concrete to the abstract by using hands-on activities and materials to build to a greater understanding of math concepts.

Research Cited: NCTM Best Mathematical Practices

Activity - Increase Math Manipulative Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use manipulatives in the math classroom where appropriate and as time allows. Teachers will document in lesson plans.	Direct Instruction	11/12/2012	04/29/2013	\$1000	General Fund	All Math teachers, Title 1, Resource

Activity - Math to Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will receive Professional Development in KCAS instructional strategies to intentionally align instruction more closely with KPREP Assessment.	Professional Learning	06/18/2012	04/29/2013	\$3000	District Funding	All math teachers, Title 1, Resource

## Goal 3: The number of Fourth Grade students at Camp Dick Robinson Elementary School scoring apprentice on the Science portion of the K-Prep will decrease to 9% or below.

### Measurable Objective 1:

A 2% increase of Fourth grade students will demonstrate a proficiency on the 2013 K-Prep test in Science by 05/10/2013 as measured by the 2013 K-Prep scores.

### Strategy 1:

Science Practice - Increase the amount of constructed response practice and hands-on activities in grades K-4.

Activity - Constructed Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will model constructed response planning and answering techniques at least 3 times a year to increase students' understanding of how to approach these types of questions.	Direct Instruction	11/07/2012	05/24/2013	\$0	No Funding Required	Teachers in grades K-4
Activity - Hands-On	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete at least one hands-on activity with each Science unit of study in grades K-4 to increase students' understanding of concepts.	Direct Instruction	11/07/2012	05/24/2013	\$0	No Funding Required	Teachers in grades K-4

### Goal 4: Camp Dick Robinson Elementary students will decrease the number of students scoring apprentice in Language Mechanics by 5%.

#### Measurable Objective 1:

A 5% increase of Fourth and Fifth grade students will demonstrate a proficiency on the 2013 KPREP in English Language Arts by 05/24/2013 as measured by the test results of the 2013 KPREP.

#### Strategy 1:

Story writing - provide prompts for story writing

Activity - Story Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With given prompt, students will be able to brainstorm at least 6-8 paragraphs including an introduction and conclusion.	Direct Instruction	01/07/2013	05/03/2013	\$0	No Funding Required	Certified staff grades 3-5

### Goal 5: All the students at Camp Dick Robinson Elementary School will become proficient writers.

#### Measurable Objective 1:

A 15% increase of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency with 80% accuracy, in writing, in English Language Arts by 05/17/2013 as measured by KPREP scores, Student portfolios, (digital, hard copy), teacher lesson plans, principal observations..

#### Strategy 1:

Student Writing Portfolio - Keep portfolios for each student beginning in K. Each year the teacher will provide evidence of working on writing throughout the school year. Each grade level should provide appropriate practice with opinion pieces, informative/explanatory pieces, research projects, and narratives. Portfolios must be saved electronically and a hard copy

Research Cited: According to the book Best Practice, today's Standards for Teaching and Learning in America's Schools, written by Steven Zemelman, Harvey

## Comprehensive School Improvement Plan

Camp Dick Robinson Elementary School

Daniels, Arthur Hyde, copy w. 2009.

Activity - Student Writing Portfolio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The resource department will continue work in the resource room and in collaboration with the writing teachers to close our disability gap.	Direct Instruction	08/08/2012	05/15/2013	\$0	No Funding Required	Classroom teachers, Resource teachers, special area teachers, media specialist, principal

### Measurable Objective 2:

A 15% increase of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency in writing in English Language Arts by 01/24/2013 as measured by KPREP scores, Student portfolios, (digital, hard copy), teacher lesson plans, principal observations..

### Strategy 1:

Writing - Writing will be incorporated throughout all subject areas and should be a natural outcome of classroom activities(journaling, note taking, reading logs, exit slips, constructed and extended responses, book reviews, speeches, letters, reports, stories, poems, scripts, articles.

Sudents will have opportunity to proficient communication for authentic purposes.

Research Cited: Best Practice in Writing, 2009

Activity - Common Core KASC academic check list	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the current check list for writing when developing students' individual plan.	Academic Support Program	01/02/2013	05/17/2013	\$300	Other	teachers, principal, students, parents

## Goal 6: The school will use the TELL Survey results to identify areas of concern and implement strategies for improvement.

### Measurable Objective 1:

collaborate to make the transition from Third grade to Fourth grade a smooth transition. by 05/17/2013 as measured by KY TELL survey 2013 results.

### Strategy 1:

3rd grade Transition Parent Meetings - 3rd and 4th grade parents and teachers will collaborate to create a power point that describes 4th grade core standards in Math, Reading, Science, Social Studies and Writing. A parent

## Comprehensive School Improvement Plan

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meeting will be scheduled several occasions to allow parents to come and be informed.

Research Cited: KDE

Activity - 3rd grade Transition Parent Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent meeting showing fourth grade student work to parents to make the transition easier of the students and parents.	Parent Involvement	03/04/2013	05/17/2013	\$100	Other	third grade teachers, fourth grade teachers, principal, office staff and parents

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
3rd grade Transition Parent Meetings	Parent meeting showing fourth grade student work to parents to make the transition easier of the students and parents.	Parent Involvement	03/04/2013	05/17/2013	\$100	third grade teachers, fourth grade teachers, principal, office staff and parents
Common Core KASC academic check list	Teachers will use the current check list for writing when developing students' individual plan.	Academic Support Program	01/02/2013	05/17/2013	\$300	teachers, principal, students, parents
<b>Total</b>					\$400	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Math Manipulative Use	Teachers will use manipulatives in the math classroom where appropriate and as time allows. Teachers will document in lesson plans.	Direct Instruction	11/12/2012	04/29/2013	\$1000	All Math teachers, Title 1, Resource
Lexia	Direct instruction with technology element	Technology	09/03/2012	04/29/2013	\$23000	Title I teachers, Classroom Teachers, Special Education Teachers
Study Island	All students will login and use Study Island 1 class period a week for reading instruction.	Technology	08/15/2012	05/31/2013	\$2268	All Classroom and Special Education Staff
<b>Total</b>					\$26268	

### No Funding Required

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Writing Portfolio	The resource department will continue work in the resource room and in collaboration with the writing teachers to close our disability gap.	Direct Instruction	08/08/2012	05/15/2013	\$0	Classroom teachers, Resource teachers, special area teachers, media specialist, principal
Constructed Response	Teachers will model constructed response planning and answering techniques at least 3 times a year to increase students' understanding of how to approach these types of questions.	Direct Instruction	11/07/2012	05/24/2013	\$0	Teachers in grades K-4
Story Writing	With given prompt, students will be able to brainstorm at least 6-8 paragraphs including an introduction and conclusion.	Direct Instruction	01/07/2013	05/03/2013	\$0	Certified staff grades 3-5
Hands-On	Complete at least one hands-on activity with each Science unit of study in grades K-4 to increase students' understanding of concepts.	Direct Instruction	11/07/2012	05/24/2013	\$0	Teachers in grades K-4
RTI	Small Group direct, deliberate instruction.	Direct Instruction	09/03/2012	04/29/2013	\$0	All Staff
<b>Total</b>					\$0	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math to Proficiency	All math teachers will receive Professional Development in KCAS instructional strategies to intentionally align instruction more closely with KPREP Assessment.	Professional Learning	06/18/2012	04/29/2013	\$3000	All math teachers, Title 1, Resource
<b>Total</b>					\$3000	

## **Response for Required Action: TELL Survey**



## Overview

### Plan Name

Response for Required Action: TELL Survey

### Plan Rationale

The school will use the TELL Survey results to identify areas of concern and implement strategies that improve the transition from 3rd grade to 4th grade.

### Addresses Required Action

Statement

TELL Survey

Description

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The school will use the TELL Survey results to identify areas of concern and implement strategies for improvement.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$200

## **Goal 1: The school will use the TELL Survey results to identify areas of concern and implement strategies for improvement.**

**Measurable Objective 1:**

collaborate to improve the conversations between home and school to increase student success. by 05/17/2013 as measured by The TELL survey results 2013..

**Strategy 1:**

Third Grade Transition Meetings - Third and Fourth grade teachers will meet and develop a program that introduces third graders to the fourth grade expectations for student success. The core standards will be discussed , in parent friendly terms, along with student work.

Research Cited: The TELL survey results are supported by KDE.

Activity - 3rd grade Transition Parent Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3rd grade parents and students and faculty will meet with 4th grade teachers and discuss expectations for 4th grade. A Power point will be presented that includes expectations, along with examples of 4th grade work.	Parent Involvement	01/02/2013	05/17/2013	\$200	Other	3rd grade teachers, 4th grade teachers, parents and students, principals

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
3rd grade Transition Parent Meetings	3rd grade parents and students and faculty will meet with 4th grade teachers and discuss expectations for 4th grade. A Power point will be presented that includes expectations, along with examples of 4th grade work.	Parent Involvement	01/02/2013	05/17/2013	\$200	3rd grade teachers, 4th grade teachers, parents and students, principals
<b>Total</b>					\$200	