

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: Increase our P/D for 3rd – 5th from 62.5% to 68%

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1	PLC Structure	PLC Agendas with focus on breaking down student data.	iReady Scores	Living calendar – PLC dates	
	<ul style="list-style-type: none"> • KCWP 4: Review, Analyze and Apply Data 	Formative assessments	Exit slips	70+ percent proficiency	Living calendar – PLC dates
Objective 2					

2: Separate Academic Indicator

Goal 2: Increase our P/D for 3rd – 5th from 77.2% to 80% in Social Studies

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1 <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards 	To make sure our instruction is aligned to Kentucky Core Standards.	Double-checking our instruction in the classroom is meeting the needs of the students based on Common Core standards mastery.	Formative assessments iReady data	iReady diagnostic checks	
Objective 2					

3: Gap

Goal 3: Increase our P/D scores amongst IEP students from 21.7% to 40% in reading.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1 Differentiate lessons for IEP students to better serve their educational needs	<ul style="list-style-type: none"> • KCWP 4: Review, Analyze and Apply Data 	Use iReady data to differentiate and plan their lessons.	iReady data	iReady diagnostics and growth checks	
Objective 2					

4: Graduation rate

Goal 4: NA		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

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Objective 1					
Objective 2					

5: Growth

Goal 5: Increase our growth percentage in Math from 60.1 to 70.

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Objective 1 Decrease “less than catch up” percentage by differentiating small group math instruction	<ul style="list-style-type: none"> • KCWP 2: Design and Deliver Instruction 	Increase academic support of classroom teacher through school part-time math interventionist.	Unit assessment, common assessments, iReady data	Living calendar – assessment dates	
		Increase planning rigor of classroom lessons to focus on CCS	Unit assessment, common assessments, iReady data	Living calendar – assessment dates	
Objective 2					

6: Transition Readiness

Goal 6: *Implement the “CDR Diploma”*

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Objective 1 Each 5 th grade student will meet the standards set in soft skills before they leave 5 th grade	<ul style="list-style-type: none"> • KCWP 6: Establishing Learning Culture and Environment 	Student interviews	Passing score	Living calendar -- TBA	
		Student presentations	Passing score		
Objective 2					

7: Other (optional)

Goal 7 (State your goal):

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Objective 2					