

Comprehensive School Improvement Plan (CSIP)

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, achievement gap, and growth. High schools must have goals for proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldrige, etc.*).

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
 - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
 - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

Explanations/Directions

Goal: Include long-term three to five year targets based on the required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, achievement gap, and growth. High schools must have goals for proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Include short-term targets to be attained by the end of the current academic year. There can be multiple objectives for each goal.</p>	<p>An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed above or another established improvement approach (i.e. <i>Six Sigma, Shipley, Baldrige, etc.</i>).</p>	<p>Include actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.</p>	<p>List the criteria that shows the impact of the work. The measures may be quantitative or qualitative, but are observable in some way.</p>	<p>Discuss the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals. Progress monitoring ensures that plans are being revisited and an opportunity to determine whether the plan is working.</p>	<p>List the funding source(s) used to support (or needed to support) the improvement initiative.</p>

1: Proficiency Goal

Goal 1: Paint Lick Elementary will increase the percentage of students scoring at or above proficiency in reading and math to 70% in each content area by May 2022.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By May 2020 64% of all students will be at least proficient in math.	KCWP 1: Design and Deploy Standards	Ensure regularly scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.	District Math Leadership dates on calendar scheduled, PLC agendas, minutes	Council will receive report in spring from principal.	N/A
		Ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of formal and informal observations, classroom data/running records, and standards mastery checks.	Walkthrough data, PLC agendas and minutes, SD day agendas	Council will receive report in spring from principal.	N/A
	KCWP2: Design and Deliver Instruction	Ensure congruency is present between standards, learning targets, and assessment measures.	Walkthrough data, PLC agendas and minutes	Council will receive report in spring from principal.	N/A
		Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	Walkthrough data, PLC agendas and minutes Teacher PGPs	Council will receive report in spring from principal.	N/A
	KCWP 4: Review, Analyze and Apply Data	Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Walkthrough data, Planning Protocols, PLC agendas and minutes	Council will receive report in spring from principal.	N/A
	KCWP 5: Design, Align and Deliver Support	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.	PLCs, Intervention data, iready data, progress monitoring	Council will receive report in spring from principal.	N/A

Goal 1: Paint Lick Elementary will increase the percentage of students scoring at or above proficiency in reading and math to 70% in each content area by May 2022.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 2: By May 2020 72.6% of all students will be at least proficient in reading.	KCWP 1: Design and Deploy Standards	Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.	Summer dates on calendar and alignment PLCs scheduled	Council will receive report in spring from principal.	N/A
		Ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks.	Walkthrough data, PLC agendas and minutes	Council will receive report in spring from principal.	N/A
	KCWP2: Design and Deliver Instruction	Ensure congruency is present between standards, learning targets, and assessment measures.	Walkthrough data, PLC agendas and minutes	Council will receive report in spring from principal.	N/A
		Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery	Walkthrough data, PLC agendas and minutes Teacher PGPs	Council will receive report in spring from principal.	N/A
	KCWP 4: Review, Analyze and Apply Data	Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Walkthrough data, Planning Protocols, PLC agendas and minutes	Council will receive report in spring from principal.	N/A
	KCWP 5: Design, Align and Deliver Support	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLCs, Intervention data, iready data, progress monitoring	Council will receive report in spring from principal.	N/A

2: Separate Academic Indicator

Goal 2: To increase the Separate Academic Indicator from 85.8 to 88 by May 2022.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Writing proficiency will increase from 66.7% to 69% by May 2020.	KCWP2: Design and Deliver Instruction	<p>Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p>Learning targets along with goal setting posted and discussed throughout lessons and units to ensure students understanding of learning expectations</p>	<p>Walkthrough data, PLC agendas and minutes, logs, Teacher PGPs</p> <p>Walk through data, RTI monthly meetings</p>	Council will receive report in spring from principal.	N/A
Objective 2: Science proficiency will increase from 38.6% to 45% by May 2020.	KCWP 1: Design and Deploy Standards	<p>Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.</p> <p>Formative and summative assessments are used to drive</p>	Summer dates on calendar and alignment PLCs scheduled.	Council will receive report in spring from principal.	N/A

Goal 2: To increase the Separate Academic Indicator from 85.8 to 88 by May 2022.

		instruction based on student needs of content mastery.	Assessment data reviewed with leadership team to determine which high yield strategies to employ for continual growth towards mastery.		
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3: Achievement Gap

Goal 3: Paint Lick Elementary will increase the percentage of students in identified gap groups scoring at or above proficiency in math to 50% by May 2022.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By May 2020 36% of students with disabilities will be at least proficient in math.	KCWP 1: Design and Deploy Standards	Ensure regularly scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.	Summer dates on calendar and alignment PLCs scheduled.	Council will receive report in spring from principal.	N/A
		Ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks.	Walkthrough data, PLC agendas and minutes	Council will receive report in spring from principal.	N/A
Objective 2: By May 2020 37% of Hispanic students with will be at least proficient in math.	KCWP2: Design and Deliver Instruction	Ensure congruency is present between standards, learning targets, and assessment measures.	Walkthrough data, PLC agendas and minutes	Council will receive report in spring from principal.	N/A
		Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	Walkthrough data, PLC agendas and minutes Teacher PGP	Council will receive report in spring from principal.	N/A
	KCWP 4: Review, Analyze and Apply Data	Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Walkthrough data, Planning Protocols, PLC agendas and minutes	Council will receive report in spring from principal.	N/A
		Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.	PLCs, Intervention data, iready data, progress monitoring	Council will receive report in spring from principal.	N/A

4: Growth

Goal 4: Paint Lick Elementary will increase the Growth score from 66.5 to 68.0					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By May 2020 64% of all students will be at least proficient in math.	KCWP 1: Design and Deploy Standards	Ensure regularly scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.	District Math Leadership dates on calendar scheduled, PLC agendas, minutes	Council will receive report in spring from principal.	N/A
		Ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of formal and informal observations, classroom data/running records, and standards mastery checks.	Walkthrough data, PLC agendas and minutes, SD day agendas	Council will receive report in spring from principal.	N/A
	KCWP2: Design and Deliver Instruction	Ensure congruency is present between standards, learning targets, and assessment measures.	Walkthrough data, PLC agendas and minutes	Council will receive report in spring from principal.	N/A
		Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	Walkthrough data, PLC agendas and minutes Teacher PGPs	Council will receive report in spring from principal.	N/A
	KCWP 4: Review, Analyze and Apply Data	Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Walkthrough data, Planning Protocols, PLC agendas and minutes	Council will receive report in spring from principal.	N/A
	KCWP 5: Design, Align and Deliver Support	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.	PLCs, Intervention data, iready data, progress monitoring	Council will receive report in spring from principal.	N/A

Goal 4: Paint Lick Elementary will increase the Growth score from 66.5 to 68.0					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 2: By May 2020 72.6% of all students will be at least proficient in reading.	KCWP 1: Design and Deploy Standards	Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.	Summer dates on calendar and alignment PLCs scheduled	Council will receive report in spring from principal.	N/A
		Ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks.	Walkthrough data, PLC agendas and minutes	Council will receive report in spring from principal.	N/A
	KCWP2: Design and Deliver Instruction	Ensure congruency is present between standards, learning targets, and assessment measures.	Walkthrough data, PLC agendas and minutes	Council will receive report in spring from principal.	N/A
		Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery	Walkthrough data, PLC agendas and minutes Teacher PGPs	Council will receive report in spring from principal.	N/A
	KCWP 4: Review, Analyze and Apply Data	Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap.	Walkthrough data, Planning Protocols, PLC agendas and minutes	Council will receive report in spring from principal.	N/A
KCWP 5: Design, Align and Deliver Support	Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs	PLCs, Intervention data, iready data, progress monitoring	Council will receive report in spring from principal.	N/A	