Comprehensive Improvement Plan for Area Technology Centers

Rationale: School and district improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools and districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan:

Goal: Long-term three to five year target based on required goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan:

- There are three (3) required ATC goals: Accountability, Apprenticeships, and Instruction
  - There can be multiple objectives for each goal.
  - There can be multiple strategies for each objective.
  - There can be multiple activities for each strategy.

1: Accountability

State your *Accountability* **Goal**

Goal 1: Increase the percentage of 12th grade students graduating transition ready by 4% (from 46% to 50%) by June 2021.

	Which **Strategy** will the school use to address this goal?	Which **Activities** will the school/district deploy based on the strategy or strategies chosen?	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.		
Objective	**Strategy**	**Activities to deploy strategy**	**Measure of Success**	**Progress Monitoring Date & Notes**	**Funding**
Objective 1: Increase the percentage of seniors graduating transition ready by 4% (from 46%-50%) as measured by TEDS data and school spreadsheet information data by June 2021.	Teachers will align lessons with POS and industry certification standards while increasing apprenticeship opportunities.	Monitor instruction through walkthroughs and lesson plans.	Data collection and analysis	Principal-Ongoing/Weekly	0
		Work with teachers to align curriculum to standards.	Review of lesson plans	Principal & Teachers-Ongoing /Weekly	0
	Principal and Teachers will work to increase the number of preparatory seniors in our program areas to better prepare more students to be successful on an industry certification exam	Principal will work with scheduling process with feeder high schools.	Number of preparatory seniors enrolled in our programs.		0
		Teachers will work with students in the spring during scheduling time to give them courses that they need to sign up and request to take.	Number of preparatory seniors enrolled in our programs.		0
	Teachers will help more students be successful on an industry certification exam.	Principal will work with scheduling process with feeder high schools.	Number of preparatory seniors enrolled in our programs.		0
		Teachers will work with students in the spring during scheduling time to give them courses that they need to sign up and request to take.	Number of preparatory seniors enrolled in our programs.		0
Objective 2:					

2: Apprenticeships
State your *Apprenticeship* **Goal**

Goal 2: Increase the number of 12th grade students successfully completing a TRACK pre-apprenticeship certification.					
Which **Strategy** will the school use to address this goal?		Which **Activities** will the school/district deploy based on the strategy or strategies chosen?	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.		
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the number of 12th grade students successfully completing a TRACK pre-apprenticeship certification to 5 students by June 30, 2021.	Teachers to begin to discuss TRACK in advisory committee meetings with the work based learning topic.	Add to advisory committee agendas in fall and spring.	Agendas/Minutes from fall 2019 and spring 2020 advisory committee meetings		0
		Principal will work with employers from advisory committees to discuss the guidelines of participating in a TRACK program with our school.	Meeting date/time/agenda/minutes		0
	Increase the number of TRACK agreements with business and industry	Educate community/stakeholders/Instructors/districts/students on TRACK benefits and implementation.	Documentation of meetings and trainings		0
		Establish TRACK enrollment	Increase in TRACK enrollments as measured by TEDS data		0
Objective 2:					

3: Instruction

State your *Instruction* **Goal**

Goal 3: All teachers will have implement a virtual platform for remote learning

Which **Strategy** will the school use to address this goal?		Which **Activities** will the school/district deploy based on the strategy or strategies chosen?	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.		
Objective	**Strategy**	**Activities to deploy strategy**	**Measure of Success**	**Progress Monitoring Date & Notes**	**Funding**
Objective 1: All teachers will have implement a virtual platform for remote learning	Provide training and support for Google classroom	Electude online software for auto program	Documentation of training	Principal	0
		NCCERconnect online software for electricity and carpentry programs	Increase or maintain 100% implementation	Principal	0
		Miller open book online curriculum for Welding		Principal	0
		NHA for Phlebotomy and Pharmacy Tech			
		Google classroom for health science classes	Co-teacher in classrooms		
Objective 2:					