

**Garrard Middle School 2016-17
Comprehensive School Improvement
Plan**

Garrard Middle School
Garrard County

Andrew Pickerill
304 W. Maple Ave
Lancaster, KY 40444

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Garrard Middle School will increase the average combined reading and math K-Prep scores for GMS students from 44.6% in 2016 to 60.0% by 2017.....	3
Goal 2: Garrard Middle School will increase the percentage of students who are college-and-career ready, as measured by the average combined reading and math K-Prep scores, by increasing from 44.6% in 2016 to 60.0% by 2017.....	8
Goal 3: Garrard Middle School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 37.3% in 2016 to 54.2% in 2017.....	11
Goal 4: Garrard Middle School will increase writing proficiency from 34.9% in 2016 to 55.1% by 2017.....	14
Activity Summary by Funding Source	18

Overview

Plan Name

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Garrard Middle School will increase the average combined reading and math K-Prep scores for GMS students from 44.6% in 2016 to 60.0% by 2017.	Objectives: 1 Strategies: 8 Activities: 19	Organizational	\$77400
2	Garrard Middle School will increase the percentage of students who are college-and-career ready, as measured by the average combined reading and math K-Prep scores, by increasing from 44.6% in 2016 to 60.0% by 2017.	Objectives: 1 Strategies: 3 Activities: 9	Organizational	\$1500
3	Garrard Middle School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 37.3% in 2016 to 54.2% in 2017.	Objectives: 1 Strategies: 5 Activities: 11	Organizational	\$13500
4	Garrard Middle School will increase writing proficiency from 34.9% in 2016 to 55.1% by 2017.	Objectives: 1 Strategies: 3 Activities: 13	Organizational	\$0

Goal 1: Garrard Middle School will increase the average combined reading and math K-Prep scores for GMS students from 44.6% in 2016 to 60.0% by 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math K-Prep scores from 44.6% to 60.0% by 06/15/2017 as measured by K-Prep results.

Strategy 1:

PDSA PLC Content Meetings - All grade level content teachers will have structured, planned PLC meetings with Principal and/or Assistant Principal to review common assessment data using a plan-do-study-act cycle of continuous improvement. Teachers will take turns sharing learning targets, high yield instructional strategies, assessment data, reteaching and reassessing opportunities, plus-delta feedback from students, and self-reflections on the instructional units.

Category: Professional Learning & Support

Activity - Implement Rigorous Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will plan formative assessments and instructional strategies and use data to determine instructional improvements as indicated by weekly team meetings.	Academic Support Program	08/08/2016	06/16/2017	\$0	No Funding Required	Principal, Assistant Principal, All Teachers
Activity - Aligned Curriculum and Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in each grade level will review content standards to ensure alignment with assessments. The summative assessments will also have a similar format to K-PREP type questions.	Professional Learning	08/08/2016	06/16/2017	\$0	No Funding Required	Principal, Assistant Principal, all teachers
Activity - Analyze Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers analyze summative assessment results and use a PDSA form to share learning targets, high yield instructional strategies, assessment data, reteaching and reassessing opportunities, plus-delta feedback from students, and self-reflections on the instructional units during monthly content meetings.	Academic Support Program	08/08/2016	06/16/2017	\$0	No Funding Required	Principal, Assistant Principal, All Teachers
Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students analyze own data (K-PREP, MAP, Explore, common assessments) with folders to track data and set goals during Advisory.	Academic Support Program	08/08/2016	06/16/2017	\$200	School Council Funds	Principal, Counselor, Advisory Teachers

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Strategy 2:

Increase Parent Involvement and Awareness - School leaders and teachers will continue to foster parent-school communication initiatives by increasing the opportunities for parents to become more involved in their child's learning experience.

Category: Stakeholder Engagement

Activity - Parent Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS will increase opportunities for parent involvement to support student academic and behavior improvements by hosting events with parents and community such as parent nights to review content specific resource materials and state assessment data reviews and explanations.	Parent Involvement	08/08/2016	06/16/2017	\$1700	Title I Part A	Principal, Assistant Principal, SBDM Council Members, Team Leaders, All Teachers, 21st Century Program Director, Family Resource Youth Service Center Director, Title I Supervisor

Activity - Positive Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase communication to families using: <ul style="list-style-type: none"> • Website and Twitter account • Informational sessions are provided to parents regarding Parent Portal for Infinite Campus, test scores, and study tips • Midterm and report cards contain important messages to parents • Parent-teacher conference nights allow team conferences open to all families • GMS Parent Newsletter sent electronically on a regular basis • One call messenger system and remind 101 	Parent Involvement	08/08/2016	06/16/2017	\$2500	School Council Funds	Principal, Assistant Principal, All Teachers

Strategy 3:

Extended School Tutoring - Tutoring to support all content areas, especially ELA and Math, will be offered before and after school throughout each week. All teachers will recommend students who demonstrate a need for one-on-one support to these programs.

Category: Continuous Improvement

Activity - Morning and after school tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

21st Century ROAR program provides academic support Monday-Thursday after school each week, and Tuesday-Friday before school each week. Content tutoring in other areas (science, and social studies) is also available as each child indicates a need for assistance. The 21st Century ROAR program will also provide a reading and math camp during the summer.	Tutoring	08/08/2016	06/16/2017	\$60000	Other	Principal, Assistant Principal, 21st Century Program Director, Teachers (funding provided by ESS and 21st Century Program)
---	----------	------------	------------	---------	-------	--

Strategy 4:

Structured RTI Instructional Time - A structured, team-based RTI time will be implemented into the Advisory class three days of week to provide additional services and support for ELA and Math to students who have demonstrated a need in those content areas based on performance from classroom formative assessments, KPREP and MAP assessments.

Category: Continuous Improvement

Activity - RTI Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams discuss students who did not meet benchmarks or perform below grade level to assign students to RTI groupings. Math and ELA teachers will provide interventions at the team level for identified struggling learners in small group instruction.	Academic Support Program	08/08/2016	06/16/2017	\$0	No Funding Required	Principal, Assistant Principal, Counselor, Math and ELA Teachers, ESS support staff

Strategy 5:

Celebrations for Performance - A systematic plan for supporting increased academic performance and behavior performance will be implemented throughout the school year.

Category: Other - Celebration/Rewards Program

Activity - Academic Rewards and Celebrations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each 6 weeks, students who earn A's, B's, and C's will earn the opportunity to participate in a grade level reward celebration for academic performance to teach students the importance of daily learning achievement all year.	Academic Support Program	08/08/2016	06/16/2017	\$0	No Funding Required	Principal, Assistant Principal, All Teachers

Activity - School wide PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

School wide PBIS system includes a school wide discipline code with a list of classroom and office level behavior violations with a progression of consequences. Regular meetings with school level PBIS team and district level provide an opportunity to analyze behavior data and make plans to address any concerns and to improve practices.	Behavioral Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, PBIS coach, all teachers, District support staff
---	----------------------------	------------	------------	-----	---------------------	--

Activity - Academic and Behavior Points System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level team is participating in a school-wide competition to earn the most points by the end of the year in which they will be rewarded with a trip. Students can earn points for their teams in each of the following areas; academics, behavior, attendance and community service.	Community Engagement, Academic Support Program, Behavioral Support Program	08/08/2016	06/16/2017	\$0	School Council Funds	Principal, Assistant Principal, Counselor, All Teachers

Strategy 6:

Curriculum Alignment - Curriculum alignment meetings will occur within the school on a periodic basis to help determine the curriculum alignment within the school.

Category: Continuous Improvement

Activity - Vertical Alignment Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS teachers will meet regularly with other building level teachers within their own content department to determine curriculum alignment within the school.	Professional Learning	08/08/2016	06/16/2017	\$0	No Funding Required	Principal, Assistant Principal, Math teachers, English teachers, Science teachers, Social Studies teachers

Activity - Literacy Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS teachers will participate in school and district literacy team meetings to plan for literacy alignment and to make a plan for practice writing sessions for students.	Academic Support Program	09/01/2016	06/16/2017	\$0	No Funding Required	Principal, all teachers

Activity - Program Review Planning and Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

GMS teachers will review Program Review data to identify and analyze gaps in particular areas in order to determine next steps for continuous improvement.	Academic Support Program	08/08/2016	06/16/2017	\$0	No Funding Required	Principal, Assistant Principal, all teachers, district support staff
--	--------------------------	------------	------------	-----	---------------------	--

Strategy 7:

Professional Learning Opportunities - Professional learning opportunities will be designed to help support teachers in training in content areas and with analysis of data.

Category: Professional Learning & Support

Activity - Professional Development Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have 18 hours of PD from Kagan training and 6 hours will be used for content planning with a focus on vertical alignment, formative assessment planning, and curriculum adjustments.	Professional Learning	07/25/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, All Teachers, District support staff

Activity - Staff Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff Development days that are worked into the school calendar will include: <ul style="list-style-type: none"> • data analysis of K-Prep, MAP an common assessments • Program Review analysis • CSIP planning • On Demand training • Curriculum Planning and Alignment 	Professional Learning	08/08/2016	06/16/2017	\$0	No Funding Required	Principal, Assistant Principal, all teachers, District support staff

Activity - Walkthrough Observation Data Discussion and Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and Assistant Principal will review individual teacher walkthrough observation data and whole school walkthrough observation data with teachers in PLC's to determine identified teacher talents and/or actions for improvements.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, all teachers

Strategy 8:

Individualized Instruction and Teacher Resources - Instructional resources will be used to increase the individualized instruction to students.

Category: Continuous Improvement

Activity - Online Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Teachers will use various online resources/programs (Study Island, MobyMax, Reading Plus, Khan Academy) for online individualized instruction of math and reading content and monitor progress during Team PLC meetings to analyze student progress.	Academic Support Program	08/08/2016	06/16/2017	\$13000	Title I SIG	Principal, Assistant Principal, All teachers, District Support Staff
--	--------------------------	------------	------------	---------	-------------	--

Activity - Reading and Writing Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue implementing literacy strategies to support reading and writing across all content areas in order to increase reading comprehension, vocabulary development, academic dialogue, and writing ability. This will include peer reviews of proficient writing models, intentional focus on technical writing, authentic writing samples, and writing to demonstrate learning.	Academic Support Program	08/08/2016	06/16/2017	\$0	No Funding Required	Principal, Assistant Principal, All Teachers

Goal 2: Garrard Middle School will increase the percentage of students who are college-and-career ready, as measured by the average combined reading and math K-Prep scores, by increasing from 44.6% in 2016 to 60.0% by 2017.

Measurable Objective 1:

collaborate to have 60% of GMS students college-and-career ready by 05/31/2017 as measured by the average combined reading and math K-Prep scores..

Strategy 1:

Academic and Career Advising - GMS offers an advisory class for all students. This class will implement completion and use of ILP's at each grade level, mentoring sessions for all students and goal setting sessions for all students throughout the school year each day.

Category: Continuous Improvement

Activity - ILP Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All advisory teachers will conduct ILP lessons in their advisory classes throughout the school year resulting in full ILP completion by each student in each grade level.	Career Preparation/Orientation	01/04/2017	06/15/2017	\$0	No Funding Required	Counselor, Computer Teacher, Principal, Assistant Principal, Advisory Teachers

Activity - Advisory Class Structure Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

School administration and GMS SBDM council will review the structure/model of the advisory class to determine effectiveness, use, and support of student needs. Council will make any revisions to the model when necessary and will have clear expectations set for the program.	Policy and Process	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, Counselor, GMS SBDM council members
---	--------------------	------------	------------	-----	---------------------	---

Activity - ILP Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS will provide professional development training to staff through faculty meeting and for parents after school on the training in college and career readiness and use of ILP's to a target audience (school counselor, teachers, administrators, parents, and community members).	Professional Learning	08/10/2016	06/15/2017	\$500	Title I Part A	Principal, Asst. Principal, School Counselor, Computer Teacher (ILP trainer)

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students analyze own data (K-PREP, MAP, common assessments) with folders to track data and set goals.	Academic Support Program	08/10/2016	06/15/2017	\$500	School Council Funds	Principal, Assistant Principal, Counselor, all Advisory teachers

Strategy 2:

Career Readiness Pathways - GMS will implement a variety of activities throughout the school year to assist students in identifying career options that are of interest to them.

Category: Career Readiness Pathways

Activity - Career Day & Reality Store	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

All GMS students will participate in Career Day and Safety Fair activities in the Spring semester. This will allow students to hear community members share the academic needs for their individual careers and what steps students need to complete to have a successful career in the particular field. 8th Grade students will also have the opportunity to participate in the Reality Store to develop an understanding of the benefits of having a career, and outcomes on future successes.	Career Preparation/Orientation	08/10/2016	06/15/2017	\$500	School Council Funds	Counselor, all teachers, principal, assistant principal, Family Resource Youth Service Center, 4-H, community volunteers, community business leaders
---	--------------------------------	------------	------------	-------	----------------------	--

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS will develop, promote, and implement Operation Preparation for all 8th graders and include community members, parents, district personnel to communicate various academic needs in college and career planning.	Career Preparation/Orientation	01/04/2017	06/15/2017	\$0	No Funding Required	Counselor, 8th grade teachers, community volunteers, District personnel

Strategy 3:

Targeted Interventions - GMS teachers will use information from a variety of assessments (K-PREP, MAP, common assessments) to determine interventions needed to improve student academic performance and preparation for college and career readiness.

Category: Career Readiness Pathways

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS staff will review available data (KPREP, MAP, formative assessment) to analyze gaps in instructional programs for students. This will include: 1) School leadership runs the persistence to graduation tool (PtGT) from IC to determine which students are at risk of not meeting benchmarks or in need of additional supports; 2) Verify the list of students who did not meet benchmarks on K-PREP and other student level evaluation data; 3) Identify staffing needs for the interventions and develop plan for implementation; 4) Communicate with parents to inform them of the need for transitional interventions and schedule students into intervention services; 5) Implement transitional courses and use diagnostic assessments (from MobyMax and Study Island) to match the needs of students with the appropriate interventions to set learning targets; 6) Teachers and leaders monitor student progress to determine the effectiveness of the intervention(s) and next steps for continuous improvement; 7) Leaders determine the overall impact and effectiveness of the transitional course toward goals; 8) Make adjustments to implementation if needed.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, Counselor, All Teachers

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Activity - Algebra Prognosis Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS teachers will use Orleans-Hanna Algebra Prognosis Test to identify students who would benefit from acceleration strategies within the building to provide high school credit in math courses.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, Counselor, teachers, District Curriculum Support personnel

Activity - Tiered Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A structured, team-based RTI time will be implemented into the Advisory class three days of week to provide additional services and support for ELA and Math to students who have demonstrated a need in those content areas based on performance from classroom formative assessments, KPREP and MAP assessments. Additionally, students who continue not perform at mastery level will be referred to intervention 5 days each week with ESS coordinator using online resources.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, Counselor, teachers, ESS coordinator

Goal 3: Garrard Middle School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 37.3% in 2016 to 54.2% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group from 37.3% to 54.2% by 06/15/2017 as measured by K-Prep results.

Strategy 1:

Student Performance Data Analysis - Principal and Assistant Principal will meet with teachers and teams will meet individually with students to review individual academic performance data and collaborate to identify strategies for assisting each student.

Category: Continuous Improvement

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students analyze own data (K-PREP, MAP, common assessments) with folders to track data and set goals	Academic Support Program	08/10/2016	06/15/2017	\$500	School Council Funds	Principal, Assistant Principal, Counselor, Advisory teachers

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take MAP test in Math, Reading, and Language Mechanics three times throughout the year to measure growth.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, Counselor, Math and ELA teachers, District Assessment Coordinator

Activity - Special Ed Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Department will use Curriculum Based Measures (Easy CBM) program and MobyMax to monitor progress of special education students towards math and reading goals during Math and Reading Skills class or during Study Skills.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, Special Education Teachers

Strategy 2:

Best Practice Initiatives - GMS teachers, administration, district personnel, and parent volunteers will collaborate to implement a variety of best practices for school-wide improvement.

Category: Continuous Improvement

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS SBDM will analyze the TELL Survey results to identify professional development needs and improve the professional development program at the school.	Professional Learning	08/10/2016	06/15/2017	\$0	No Funding Required	SBDM council, Principal, Planning & PD Committee members

Strategy 3:

Team-Based Interventions - GMS teachers will use information from a variety of assessments (classroom formative assessments, K-PREP, MAP, common assessments) to determine interventions needed to improve student academic performance.

Category: Continuous Improvement

Activity - Team Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

A structured, team-based RTI time will be implemented into the Advisory class three days of week to provide additional services and support for ELA and Math to students who have demonstrated a need in those content areas based on performance from classroom formative assessments, KPREP and MAP assessments. Additionally, students who continue not perform at mastery level will be referred to intervention 5 days each week with ESS coordinator using online resources.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, GMS teachers, ESS teacher
--	--------------------------	------------	------------	-----	---------------------	---

Activity - Content Meetings - Summative Assessment Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers analyze summative assessment results and use a PDSA form to share learning targets, high yield instructional strategies, assessment data, reteaching and reassessing opportunities, plus-delta feedback from students, and self-reflections on the instructional units during monthly content meetings.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, Counselor, GMS teachers

Strategy 4:

Identify Gap/At-Risk Students and Focus Efforts Around Addressing Individual Growth - GMS staff and district support personnel will identify Gap/at-risk students and begin to intentionally plan strategies to address their individual needs for academic success.

Category: Persistence to Graduation

Activity - Planning for Improving At Risk Student Performance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS staff and district support personnel will: 1) Utilize the persistence to graduation tool (PtGT) from IC to identify gap/at-risk students and cross-reference these results with other forms of data (academic and non-academic) to determine which students are at immediate risk for failure and require intensive intervention and supports; 2) Identify current supports and structures being used for this student group; 3) determine who will be responsible for implementation of these activities and how/when student progress will be evaluated.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Director of Special Education, Counselor, special education teachers

Activity - Collaboration between special education and regular education teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS teachers will meet with special education teachers during common planning to plan for co-teaching strategies in collaboration classes.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, All Teachers, Director of Special Education

Activity - Kagan Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

All teachers received 5 days of Kagan training, a professional learning opportunity focused on increasing student engagement. Ongoing support is provided through walkthroughs and feedback from administrators.	Professional Learning	07/25/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, Central Office Support staff, all teachers
--	-----------------------	------------	------------	-----	---------------------	--

Activity - Special Education PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers meet monthly for Professional Learning Communities focused on progress monitoring and assessment data.	Professional Learning	08/10/2016	06/15/2017	\$0	No Funding Required	Special Education Director, Special Education teachers, Principal, Assistant Principal

Strategy 5:

Instructional Resources - GMS faculty meetings will be focused on instructional strategies.

Category: Professional Learning & Support

Activity - Instructional Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin leadership will present instructional resources, engagement activities, and best practices at faculty meetings and analyze plus/delta feedback for continuous improvement model. Teachers will also present instructional strategies from various Professional Learning opportunities to other teachers during faculty meetings, content meetings, and PLC's.	Professional Learning	08/10/2016	06/15/2017	\$13000	Title I SIG	Principal, Assistant Principal, GMS teachers

Goal 4: Garrard Middle School will increase writing proficiency from 34.9% in 2016 to 55.1% by 2017.

Measurable Objective 1:

collaborate to increase writing proficiency from 34.9% to 55.1% by 06/15/2017 as measured by K-PREP Results.

Strategy 1:

School wide writing focus - All teachers will work to integrate writing into the curriculum through content specific On Demand practice, providing students with rubrics and exemplar writing samples, and other Writing to Learn opportunities.

Category: Continuous Improvement

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Activity - Review of writing policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Annual review of standards per grade level and school wide writing policy by literacy team and through content meetings.	Policy and Process	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, literacy team members, all teachers

Activity - School wide writing plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS will review writing plan and assign grade level content writing pieces.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Literacy team, ELA teachers, District instructional support, all teachers

Activity - Literacy Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy team will meet regularly to analyze the implementation processes of the writing policies and literacy plans, develop On Demand Writing practice plans, identify gaps in literacy performance to determine professional development needs for instructional improvements, and share strategies from district literacy meetings.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, Literacy team

Activity - On Demand Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS teachers will provide opportunities for students to practice On Demand Writing sessions, collect evidence and data, and provide feedback to students on their performance.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, CO support staff, all GMS teachers

Activity - Analyze Writing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS teachers will analyze writing data (On Demand, Program Review, Language mechanics) as it becomes available to determine areas of strength and concern.	Policy and Process	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, CO support staff, all teachers

Strategy 2:

Program Review - Refinement of Program Review process to identify standards taught and assessed from Kentucky Core Academic Standards and make plans toward continuous improvement.

Category: Continuous Improvement

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Activity - Program Review Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS teachers will form Program Review committees that conduct a review in each program review area documenting scores, identifying gaps, and begin to make plans for improvement.	Policy and Process	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, all teachers

Activity - Peer Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS will conduct a district peer review of another school's program review scores and debrief on the scores and rationale for the scores.	Policy and Process	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, Encore teachers

Activity - Program Review Rubrics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS Program Review committees will examine the rubrics used in a program review. Each teacher will use a checklist of standards from the Kentucky Core Academic Standards to identify which standards are covered in their classes and make plans for teaching additional standards in their content.	Policy and Process	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, all teachers

Strategy 3:

Intentional Planning - All teachers will plan ways to include writing to demonstrate learning in content areas and writing samples that are proficient models and authentic to K-PREP format.

Category: Continuous Improvement

Activity - Peer reviews of writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will show students exemplars of Proficient/Distinguished writing samples as a part of the instructional process.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Literacy Team members, all teachers

Activity - Integrate Writing to Learn opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will integrate writing into core instruction for Social Studies and Science curriculum through content specific On Demand Writing practice and other Writing to Learn opportunities (scientific models and explanation of their uses, writing investigations, supporting arguments using evidence, and constructing written answers supported by appropriate use of detail and information in written prompt.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, Assistant Principal, literacy team, core teachers, special education teachers

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Activity - Authentic Writing Samples	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use writing samples that are authentic to the test including On Demand Writing, Extended response, and short answer with practice time similar to test.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	Principal, district instructional support, all teachers
Activity - Writing to Demonstrate Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GMS teachers will use writing to demonstrate learning in all content areas and incorporate timed reading opportunities for all students.	Academic Support Program	08/10/2016	06/15/2017	\$0	No Funding Required	All Teachers
Activity - Writing in all ELA Units	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will review all curriculum units to ensure that writing is embedded throughout the year.	Policy and Process	08/10/2016	06/15/2017	\$0	No Funding Required	ELA teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tiered Interventions	A structured, team-based RTI time will be implemented into the Advisory class three days of week to provide additional services and support for ELA and Math to students who have demonstrated a need in those content areas based on performance from classroom formative assessments, KPREP and MAP assessments. Additionally, students who continue not perform at mastery level will be referred to intervention 5 days each week with ESS coordinator using online resources.	Academic Support Program	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, Counselor, teachers, ESS coordinator
Staff Development	Staff Development days that are worked into the school calendar will include: <ul style="list-style-type: none"> • data analysis of K-Prep, MAP an common assessments • Program Review analysis • CSIP planning • On Demand training • Curriculum Planning and Alignment 	Professional Learning	08/08/2016	06/16/2017	\$0	Principal, Assistant Principal, all teachers, District support staff
Professional Development Plan	Teachers will have 18 hours of PD from Kagan training and 6 hours will be used for content planning with a focus on vertical alignment, formative assessment planning, and curriculum adjustments.	Professional Learning	07/25/2016	06/15/2017	\$0	Principal, Assistant Principal, All Teachers, District support staff
Planning for Improving At Risk Student Performance	GMS staff and district support personnel will: <ol style="list-style-type: none"> 1) Utilize the persistence to graduation tool (PtGT) from IC to identify gap/at-risk students and cross-reference these results with other forms of data (academic and non-academic) to determine which students are at immediate risk for failure and require intensive intervention and supports; 2) Identify current supports and structures being used for this student group; 3) determine who will be responsible for implementation of these activities and how/when student progress will be evaluated. 	Academic Support Program	08/10/2016	06/15/2017	\$0	Director of Special Education, Counselor, special education teachers

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Special Education PLC	Special education teachers meet monthly for Professional Learning Communities focused on progress monitoring and assessment data.	Professional Learning	08/10/2016	06/15/2017	\$0	Special Education Director, Special Education teachers, Principal, Assistant Principal
RTI Time	Teams discuss students who did not meet benchmarks or perform below grade level to assign students to RTI groupings. Math and ELA teachers will provide interventions at the team level for identified struggling learners in small group instruction.	Academic Support Program	08/08/2016	06/16/2017	\$0	Principal, Assistant Principal, Counselor, Math and ELA Teachers, ESS support staff
Peer reviews of writing	Teachers will show students exemplars of Proficient/Distinguished writing samples as a part of the instructional process.	Academic Support Program	08/10/2016	06/15/2017	\$0	Literacy Team members, all teachers
Content Meetings - Summative Assessment Analysis	Teachers analyze summative assessment results and use a PDSA form to share learning targets, high yield instructional strategies, assessment data, reteaching and reassessing opportunities, plus-delta feedback from students, and self-reflections on the instructional units during monthly content meetings.	Academic Support Program	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, Counselor, GMS teachers
Kagan Training	All teachers received 5 days of Kagan training, a professional learning opportunity focused on increasing student engagement. Ongoing support is provided through walkthroughs and feedback from administrators.	Professional Learning	07/25/2016	06/15/2017	\$0	Principal, Assistant Principal, Central Office Support staff, all teachers
Authentic Writing Samples	Teachers will use writing samples that are authentic to the test including On Demand Writing, Extended response, and short answer with practice time similar to test.	Academic Support Program	08/10/2016	06/15/2017	\$0	Principal, district instructional support, all teachers
ILP Completion	All advisory teachers will conduct ILP lessons in their advisory classes throughout the school year resulting in full ILP completion by each student in each grade level.	Career Preparation/Orientation	01/04/2017	06/15/2017	\$0	Counselor, Computer Teacher, Principal, Assistant Principal, Advisory Teachers

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Analyze Summative Assessments	Teachers analyze summative assessment results and use a PDSA form to share learning targets, high yield instructional strategies, assessment data, reteaching and reassessing opportunities, plus-delta feedback from students, and self-reflections on the instructional units during monthly content meetings.	Academic Support Program	08/08/2016	06/16/2017	\$0	Principal, Assistant Principal, All Teachers
Writing to Demonstrate Learning	GMS teachers will use writing to demonstrate learning in all content areas and incorporate timed reading opportunities for all students.	Academic Support Program	08/10/2016	06/15/2017	\$0	All Teachers
Integrate Writing to Learn opportunities	Teachers will integrate writing into core instruction for Social Studies and Science curriculum through content specific On Demand Writing practice and other Writing to Learn opportunities (scientific models and explanation of their uses, writing investigations, supporting arguments using evidence, and constructing written answers supported by appropriate use of detail and information in written prompt.	Academic Support Program	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, literacy team, core teachers, special education teachers
Algebra Prognosis Test	GMS teachers will use Orleans-Hanna Algebra Prognosis Test to identify students who would benefit from acceleration strategies within the building to provide high school credit in math courses.	Academic Support Program	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, Counselor, teachers, District Curriculum Support personnel
Aligned Curriculum and Assessments	Teachers in each grade level will review content standards to ensure alignment with assessments. The summative assessments will also have a similar format to K-PREP type questions.	Professional Learning	08/08/2016	06/16/2017	\$0	Principal, Assistant Principal, all teachers
Literacy Alignment	GMS teachers will participate in school and district literacy team meetings to plan for literacy alignment and to make a plan for practice writing sessions for students.	Academic Support Program	09/01/2016	06/16/2017	\$0	Principal, all teachers
MAP Assessment	Students will take MAP test in Math, Reading, and Language Mechanics three times throughout the year to measure growth.	Academic Support Program	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, Counselor, Math and ELA teachers, District Assessment Coordinator
Program Review Planning and Analysis	GMS teachers will review Program Review data to identify and analyze gaps in particular areas in order to determine next steps for continuous improvement.	Academic Support Program	08/08/2016	06/16/2017	\$0	Principal, Assistant Principal, all teachers, district support staff

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Program Review Committees	GMS teachers will form Program Review committees that conduct a review in each program review area documenting scores, identifying gaps, and begin to make plans for improvement.	Policy and Process	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, all teachers
Data Analysis	GMS staff will review available data (KPREP, MAP, formative assessment) to analyze gaps in instructional programs for students. This will include: 1) School leadership runs the persistence to graduation tool (PtGT) from IC to determine which students are at risk of not meeting benchmarks or in need of additional supports; 2) Verify the list of students who did not meet benchmarks on K-PREP and other student level evaluation data; 3) Identify staffing needs for the interventions and develop plan for implementation; 4) Communicate with parents to inform them of the need for transitional interventions and schedule students into intervention services; 5) Implement transitional courses and use diagnostic assessments (from MobyMax and Study Island) to match the needs of students with the appropriate interventions to set learning targets; 6) Teachers and leaders monitor student progress to determine the effectiveness of the intervention(s) and next steps for continuous improvement; 7) Leaders determine the overall impact and effectiveness of the transitional course toward goals; 8) Make adjustments to implementation if needed.	Academic Support Program	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, Counselor, All Teachers
Implement Rigorous Instructional Strategies	All teachers will plan formative assessments and instructional strategies and use data to determine instructional improvements as indicated by weekly team meetings.	Academic Support Program	08/08/2016	06/16/2017	\$0	Principal, Assistant Principal, All Teachers
Peer Review	GMS will conduct a district peer review of another school's program review scores and debrief on the scores and rationale for the scores.	Policy and Process	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, Encore teachers
Reading and Writing Strategies	Teachers will continue implementing literacy strategies to support reading and writing across all content areas in order to increase reading comprehension, vocabulary development, academic dialogue, and writing ability. This will include peer reviews of proficient writing models, intentional focus on technical writing, authentic writing samples, and writing to demonstrate learning.	Academic Support Program	08/08/2016	06/16/2017	\$0	Principal, Assistant Principal, All Teachers
Program Review Rubrics	GMS Program Review committees will examine the rubrics used in a program review. Each teacher will use a checklist of standards from the Kentucky Core Academic Standards to identify which standards are covered in their classes and make plans for teaching additional standards in their content.	Policy and Process	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, all teachers

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Special Ed Progress Monitoring	Special Education Department will use Curriculum Based Measures (Easy CBM) program and MobyMax to monitor progress of special education students towards math and reading goals during Math and Reading Skills class or during Study Skills.	Academic Support Program	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, Special Education Teachers
School wide writing plan	GMS will review writing plan and assign grade level content writing pieces.	Academic Support Program	08/10/2016	06/15/2017	\$0	Literacy team, ELA teachers, District instructional support, all teachers
Collaboration between special education and regular education teachers	GMS teachers will meet with special education teachers during common planning to plan for co-teaching strategies in collaboration classes.	Academic Support Program	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, All Teachers, Director of Special Education
On Demand Practice	GMS teachers will provide opportunities for students to practice On Demand Writing sessions, collect evidence and data, and provide feedback to students on their performance.	Academic Support Program	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, CO support staff, all GMS teachers
Review of writing policy	Annual review of standards per grade level and school wide writing policy by literacy team and through content meetings.	Policy and Process	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, literacy team members, all teachers
Walkthrough Observation Data Discussion and Review	Principal and Assistant Principal will review individual teacher walkthrough observation data and whole school walkthrough observation data with teachers in PLC's to determine identified teacher talents and/or actions for improvements.	Academic Support Program	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, all teachers
Writing in all ELA Units	ELA teachers will review all curriculum units to ensure that writing is embedded throughout the year.	Policy and Process	08/10/2016	06/15/2017	\$0	ELA teachers
Operation Preparation	GMS will develop, promote, and implement Operation Preparation for all 8th graders and include community members, parents, district personnel to communicate various academic needs in college and career planning.	Career Preparation/Orientation	01/04/2017	06/15/2017	\$0	Counselor, 8th grade teachers, community volunteers, District personnel

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

TELL Survey	GMS SBDM will analyze the TELL Survey results to identify professional development needs and improve the professional development program at the school.	Professional Learning	08/10/2016	06/15/2017	\$0	SBDM council, Principal, Planning & PD Committee members
School wide PBIS	School wide PBIS system includes a school wide discipline code with a list of classroom and office level behavior violations with a progression of consequences. Regular meetings with school level PBIS team and district level provide an opportunity to analyze behavior data and make plans to address any concerns and to improve practices.	Behavioral Support Program	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, PBIS coach, all teachers, District support staff
Academic Rewards and Celebrations	Each 6 weeks, students who earn A's, B's, and C's will earn the opportunity to participate in a grade level reward celebration for academic performance to teach students the importance of daily learning achievement all year.	Academic Support Program	08/08/2016	06/16/2017	\$0	Principal, Assistant Principal, All Teachers
Vertical Alignment Meetings	GMS teachers will meet regularly with other building level teachers within their own content department to determine curriculum alignment within the school.	Professional Learning	08/08/2016	06/16/2017	\$0	Principal, Assistant Principal, Math teachers, English teachers, Science teachers, Social Studies teachers
Literacy Team	Literacy team will meet regularly to analyze the implementation processes of the writing policies and literacy plans, develop On Demand Writing practice plans, identify gaps in literacy performance to determine professional development needs for instructional improvements, and share strategies from district literacy meetings.	Academic Support Program	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, Literacy team
Analyze Writing Data	GMS teachers will analyze writing data (On Demand, Program Review, Language mechanics) as it becomes available to determine areas of strength and concern.	Policy and Process	08/10/2016	06/15/2017	\$0	Principal, CO support staff, all teachers
Team Interventions	A structured, team-based RTI time will be implemented into the Advisory class three days of week to provide additional services and support for ELA and Math to students who have demonstrated a need in those content areas based on performance from classroom formative assessments, KPREP and MAP assessments. Additionally, students who continue not perform at mastery level will be referred to intervention 5 days each week with ESS coordinator using online resources.	Academic Support Program	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, GMS teachers, ESS teacher

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Advisory Class Structure Review	School administration and GMS SBDM council will review the structure/model of the advisory class to determine effectiveness, use, and support of student needs. Council will make any revisions to the model when necessary and will have clear expectations set for the program.	Policy and Process	08/10/2016	06/15/2017	\$0	Principal, Assistant Principal, Counselor, GMS SBDM council members
Total					\$0	

Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Online Resources	Teachers will use various online resources/programs (Study Island, MobyMax, Reading Plus, Khan Academy) for online individualized instruction of math and reading content and monitor progress during Team PLC meetings to analyze student progress.	Academic Support Program	08/08/2016	06/16/2017	\$13000	Principal, Assistant Principal, All teachers, District Support Staff
Instructional Learning Opportunities	Admin leadership will present instructional resources, engagement activities, and best practices at faculty meetings and analyze plus/delta feedback for continuous improvement model. Teachers will also present instructional strategies from various Professional Learning opportunities to other teachers during faculty meetings, content meetings, and PLC's.	Professional Learning	08/10/2016	06/15/2017	\$13000	Principal, Assistant Principal, GMS teachers
Total					\$26000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Morning and after school tutoring	21st Century ROAR program provides academic support Monday-Thursday after school each week, and Tuesday-Friday before school each week. Content tutoring in other areas (science, and social studies) is also available as each child indicates a need for assistance. The 21st Century ROAR program will also provide a reading and math camp during the summer.	Tutoring	08/08/2016	06/16/2017	\$60000	Principal, Assistant Principal, 21st Century Program Director, Teachers (funding provided by ESS and 21st Century Program)
Total					\$60000	

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP Professional Development	GMS will provide professional development training to staff through faculty meeting and for parents after school on the training in college and career readiness and use of ILP's to a target audience (school counselor, teachers, administrators, parents, and community members).	Professional Learning	08/10/2016	06/15/2017	\$500	Principal, Asst. Principal, School Counselor, Computer Teacher (ILP trainer)
Parent Nights	GMS will increase opportunities for parent involvement to support student academic and behavior improvements by hosting events with parents and community such as parent nights to review content specific resource materials and state assessment data reviews and explanations.	Parent Involvement	08/08/2016	06/16/2017	\$1700	Principal, Assistant Principal, SBDM Council Members, Team Leaders, All Teachers, 21st Century Program Director, Family Resource Youth Service Center Director, Title I Supervisor
Total					\$2200	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Positive Communication	Increase communication to families using: <ul style="list-style-type: none"> • Website and Twitter account • Informational sessions are provided to parents regarding Parent Portal for Infinite Campus, test scores, and study tips • Midterm and report cards contain important messages to parents • Parent-teacher conference nights allow team conferences open to all families • GMS Parent Newsletter sent electronically on a regular basis • One call messenger system and remind 101 	Parent Involvement	08/08/2016	06/16/2017	\$2500	Principal, Assistant Principal, All Teachers

Garrard Middle School 2016-17 Comprehensive School Improvement Plan

Garrard Middle School

Career Day & Reality Store	All GMS students will participate in Career Day and Safety Fair activities in the Spring semester. This will allow students to hear community members share the academic needs for their individual careers and what steps students need to complete to have a successful career in the particular field. 8th Grade students will also have the opportunity to participate in the Reality Store to develop an understanding of the benefits of having a career, and outcomes on future successes.	Career Preparation/Orientation	08/10/2016	06/15/2017	\$500	Counselor, all teachers, principal, assistant principal, Family Resource Youth Service Center, 4-H, community volunteers, community business leaders
Data Notebooks	Students analyze own data (K-PREP, MAP, Explore, common assessments) with folders to track data and set goals during Advisory.	Academic Support Program	08/08/2016	06/16/2017	\$200	Principal, Counselor, Advisory Teachers
Academic and Behavior Points System	Each grade level team is participating in a school-wide competition to earn the most points by the end of the year in which they will be rewarded with a trip. Students can earn points for their teams in each of the following areas; academics, behavior, attendance and community service.	Community Engagement, Academic Support Program, Behavioral Support Program	08/08/2016	06/16/2017	\$0	Principal, Assistant Principal, Counselor, All Teachers
Data Notebooks	Students analyze own data (K-PREP, MAP, common assessments) with folders to track data and set goals	Academic Support Program	08/10/2016	06/15/2017	\$500	Principal, Assistant Principal, Counselor, Advisory teachers
Data Notebooks	Students analyze own data (K-PREP, MAP, common assessments) with folders to track data and set goals.	Academic Support Program	08/10/2016	06/15/2017	\$500	Principal, Assistant Principal, Counselor, all Advisory teachers
Total					\$4200	